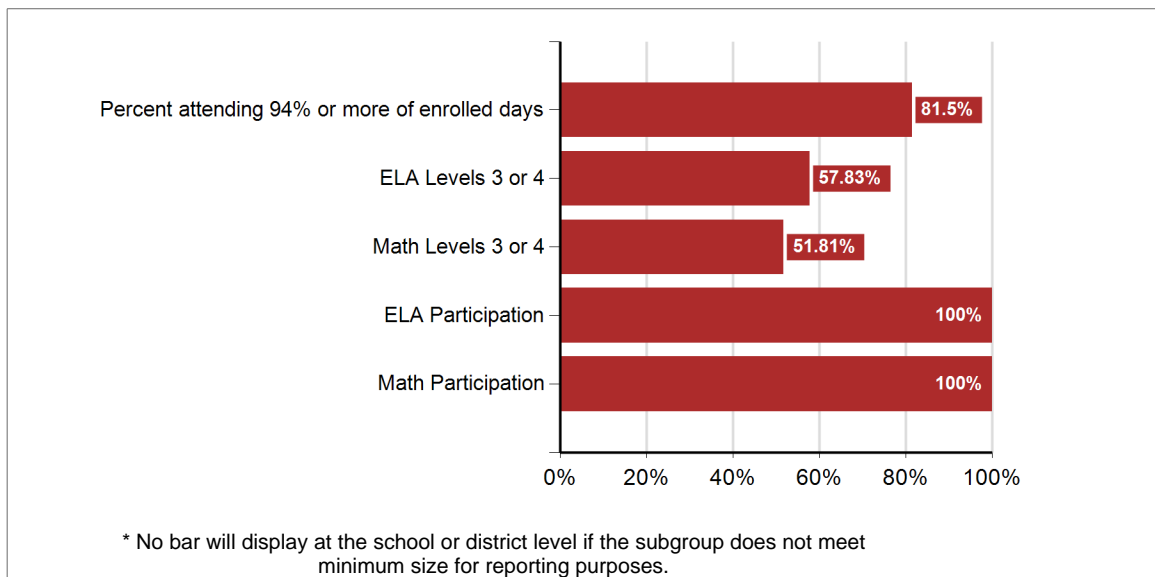


Brookings 05-1 | Medary Elementary - 05




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	60.16
60.16 out of possible 100.00	
Attendance	
	81.50%
16.30 out of possible 20.00	
Student Achievement	
	54.83%
43.86 out of possible 80.00	

Brookings 05-1 | Medary Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	155
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

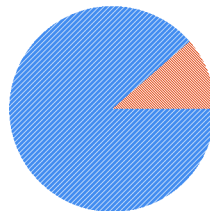
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	35
Average Years of Experience	14
Percent with Advanced Degrees	11.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

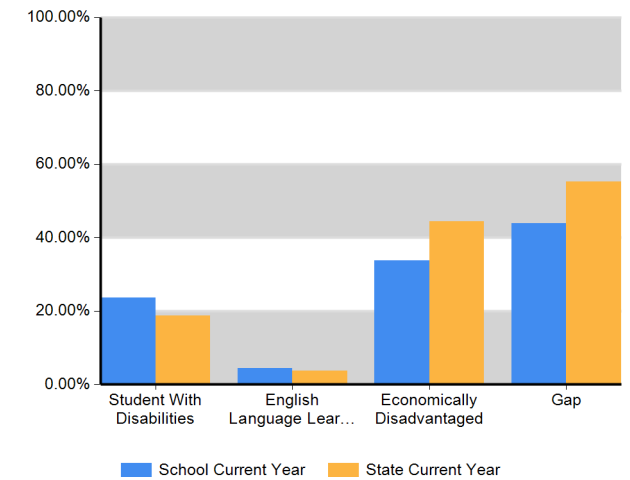
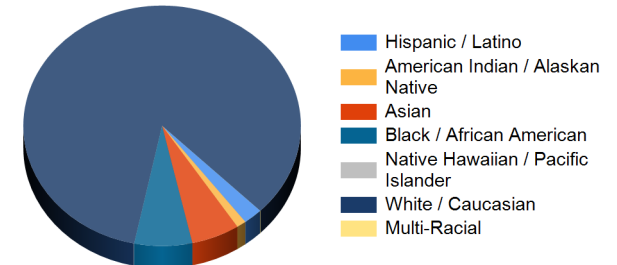
Degrees Earned for Instructional Staff

Bachelors - 88.57%
Doctorate - 0.00%
Masters - 11.43%
Specialist - 0.00%



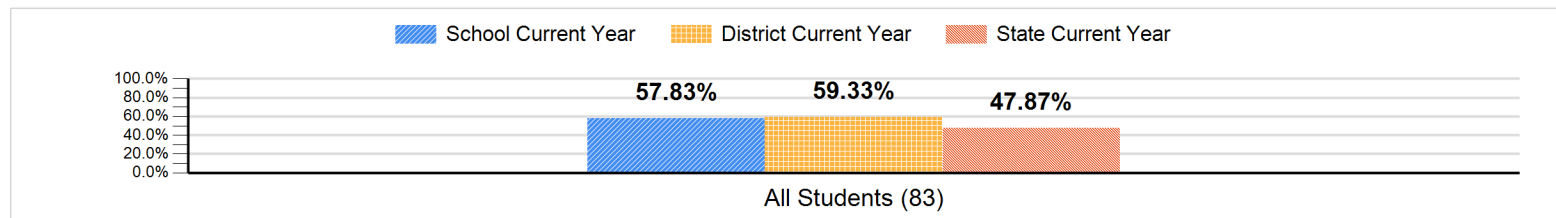
Student Population

Race/Ethnicity
Percent of Tested Population



Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

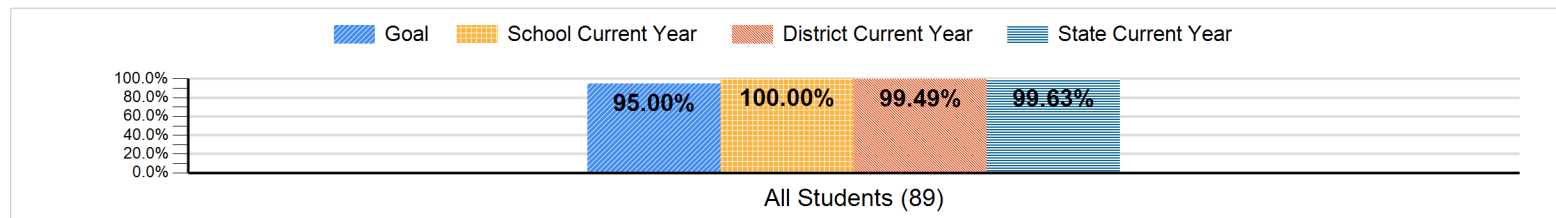
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	83	57.83	59.33	47.87
Hispanic / Latino	*		50.00	31.61
American Indian / Alaskan Native	*		56.25	18.42
Asian	*		80.00	47.99
Black / African American	*		40.00	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	71	57.75	59.55	54.52
Multi-Racial	*		58.82	42.89
Student With Disabilities	20	30.00	24.46	20.17
English Language Learners	*		35.00	14.16
Economically Disadvantaged	24	37.50	45.45	32.62
Female	49	63.27	62.80	52.76
Male	34	50.00	55.80	43.20
Migrant	*			19.80
Gap	33	33.33	43.05	32.77
Non-Gap	50	74.00	69.89	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

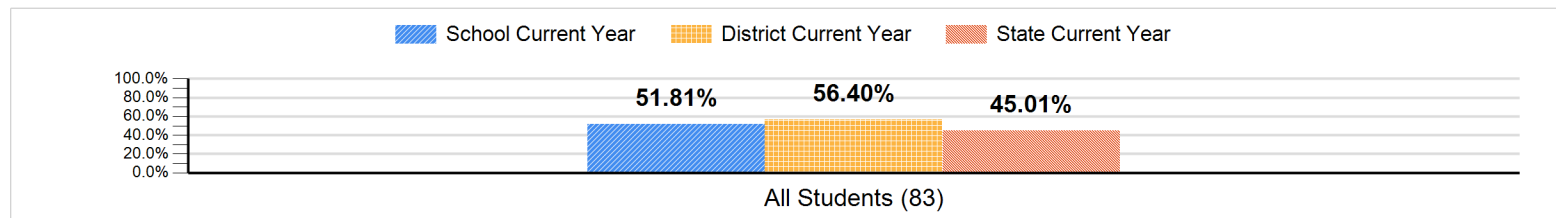
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	89	95.00	100.00	99.49	99.63
Hispanic / Latino	*			96.67	98.84
American Indian / Alaskan Native	*			94.12	99.59
Asian	*			96.77	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	75	95.00	100.00	99.85	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	21	95.00	100.00	100.00	99.79
English Language Learners	*			91.67	97.89
Economically Disadvantaged	30	95.00	100.00	98.20	99.58
Female	53	95.00	100.00	99.50	99.62
Male	36	95.00	100.00	99.49	99.63
Migrant	*				94.40
Gap	39	95.00	100.00	98.79	99.59
Non-Gap	50	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

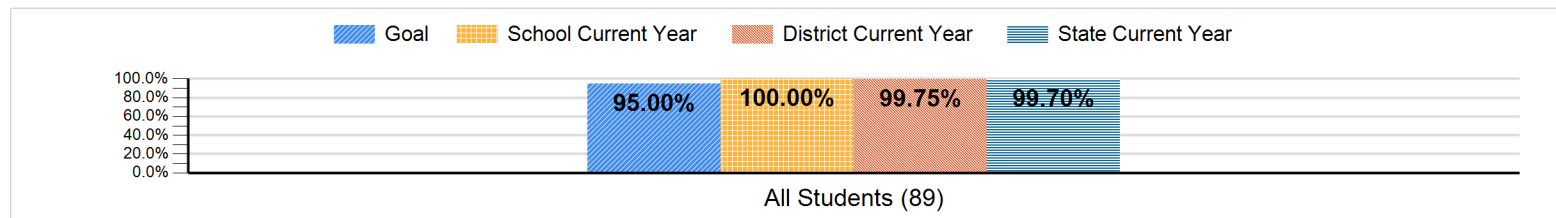
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	83	51.81	56.40	45.01
Hispanic / Latino	*		42.31	27.53
American Indian / Alaskan Native	*		37.50	15.60
Asian	*		80.00	41.87
Black / African American	*		40.00	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	71	49.30	57.78	51.97
Multi-Racial	*		41.18	39.94
Student With Disabilities	20	25.00	21.58	21.38
English Language Learners	*		35.00	12.24
Economically Disadvantaged	24	29.17	37.88	29.37
Female	49	51.02	54.62	43.34
Male	34	52.94	58.22	46.60
Migrant	*			7.02
Gap	33	30.30	37.29	30.25
Non-Gap	50	66.00	68.79	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

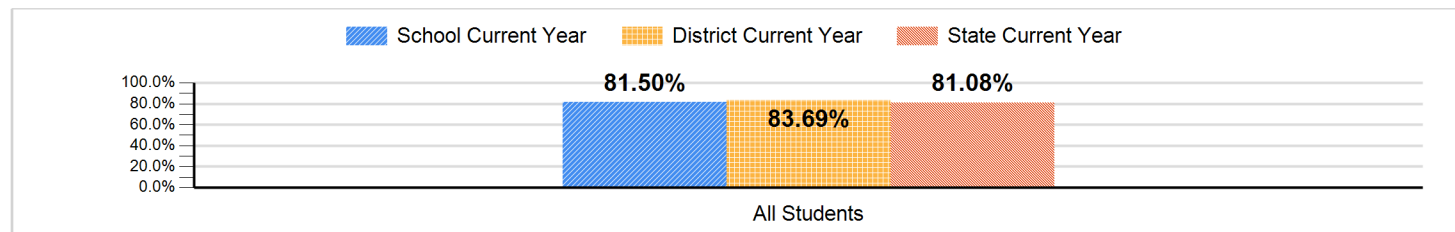
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	89	95.00	100.00	99.75	99.70
Hispanic / Latino	*			96.67	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	75	95.00	100.00	99.85	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	21	95.00	100.00	100.00	99.81
English Language Learners	*			95.83	99.56
Economically Disadvantaged	30	95.00	100.00	99.10	99.73
Female	53	95.00	100.00	99.50	99.66
Male	36	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	39	95.00	100.00	99.39	99.71
Non-Gap	50	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.50	83.69	81.08
Hispanic / Latino	79.17	69.44	71.18
American Indian / Alaskan Native	58.82	60.00	55.32
Asian	72.73	82.54	87.59
Black / African American	83.33	80.56	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	84.10	85.94	87.15
Multi-Racial	52.63	74.70	73.28
Student With Disabilities	73.81	77.11	75.78
English Language Learners	80.00	74.68	83.13
Economically Disadvantaged	69.71	71.74	71.14
Female	82.03	83.54	80.96
Male	80.88	83.85	81.19
Migrant	*	*	88.49
Gap	73.91	75.83	73.65
Non-Gap	88.05	89.77	91.01

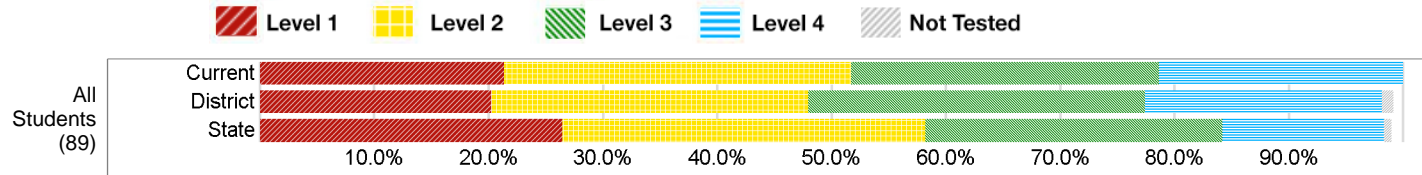
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	21.35	30.34	26.97	21.35	0.00	20.20	27.74	29.48	20.72	0.98	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.00	21.67	23.33	10.00	4.76	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						34.38	25.00	25.00	12.50	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						12.00	16.00	25.33	45.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						28.21	38.46	23.08	10.26	2.50	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	75	20.00	33.33	25.33	21.33	0.00	19.03	28.07	30.76	20.41	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						23.81	33.33	19.05	20.63	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	21	66.67	9.52	19.05	4.76	0.00	57.68	19.11	7.51	6.14	2.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						55.88	23.53	14.71	5.88	5.56	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	30	46.67	30.00	23.33	0.00	0.00	33.79	34.71	19.31	8.97	1.81	40.34	32.77	18.04	6.33	0.70
Female	53	24.53	28.30	26.42	20.75	0.00	20.78	27.90	29.62	20.32	0.80	25.74	33.03	26.54	13.39	0.62
Male	36	16.67	33.33	27.78	22.22	0.00	19.60	27.58	29.34	21.13	1.16	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	39	48.72	25.64	23.08	2.56	0.00	37.32	30.55	17.01	10.55	2.16	40.27	32.04	17.83	6.63	0.77
Non-Gap	50	0.00	34.00	30.00	36.00	0.00	10.20	26.10	36.76	26.65	0.27	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

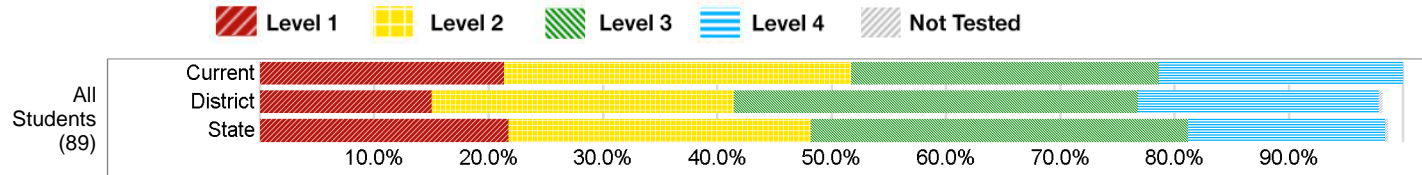
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	21.35	30.34	26.97	21.35	0.00	15.00	26.43	35.36	21.07	0.36	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						40.00	10.00	30.00	0.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*						0.00	7.69	46.15	46.15	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						30.77	46.15	23.08	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	75	20.00	33.33	25.33	21.33	0.00	13.85	26.41	37.23	20.78	0.43	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						18.18	36.36	9.09	36.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	21	66.67	9.52	19.05	4.76	0.00	47.17	18.87	13.21	9.43	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						30.00	30.00	30.00	10.00	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	30	46.67	30.00	23.33	0.00	0.00	30.77	34.62	21.79	8.97	1.27	33.85	30.00	25.22	8.37	0.32
Female	53	24.53	28.30	26.42	20.75	0.00	18.06	26.39	36.81	17.36	0.69	21.80	27.75	33.13	16.15	0.29
Male	36	16.67	33.33	27.78	22.22	0.00	11.76	26.47	33.82	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	39	48.72	25.64	23.08	2.56	0.00	32.41	30.56	20.37	11.11	0.92	32.67	29.38	25.78	9.32	0.32
Non-Gap	50	0.00	34.00	30.00	36.00	0.00	4.07	23.84	44.77	27.33	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

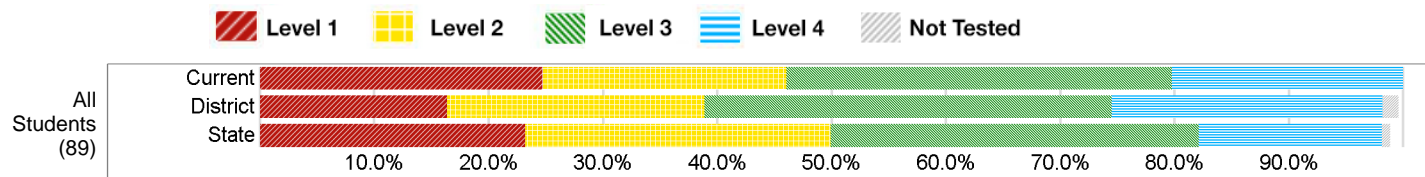
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Because of special circumstances, no prior year data is available for ELA or Math.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	24.72	21.35	33.71	20.22	0.00	16.38	22.49	35.61	23.72	1.38	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						25.86	25.86	34.48	8.62	7.94	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						22.58	25.81	38.71	12.90	3.13	50.01	27.62	16.29	3.26	1.07
Asian	*						5.56	13.89	31.94	47.22	4.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						28.95	28.95	21.05	21.05	5.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	75	24.00	21.33	33.33	21.33	0.00	15.86	22.55	36.21	23.66	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						17.46	22.22	36.51	20.63	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	21	61.90	9.52	23.81	4.76	0.00	50.00	23.63	12.33	4.45	2.67	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						50.00	25.00	15.63	6.25	11.11	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	30	50.00	20.00	23.33	6.67	0.00	31.31	24.77	27.57	13.08	3.39	36.33	28.89	24.04	7.81	0.84
Female	53	24.53	16.98	35.85	22.64	0.00	13.49	19.84	37.72	27.57	1.25	18.54	25.35	35.29	19.34	0.68
Male	36	25.00	27.78	30.56	16.67	0.00	19.32	25.21	33.45	19.79	1.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	39	53.85	17.95	20.51	7.69	0.00	33.28	25.00	25.00	12.10	3.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	50	2.00	24.00	44.00	30.00	0.00	6.62	21.05	41.73	30.42	0.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

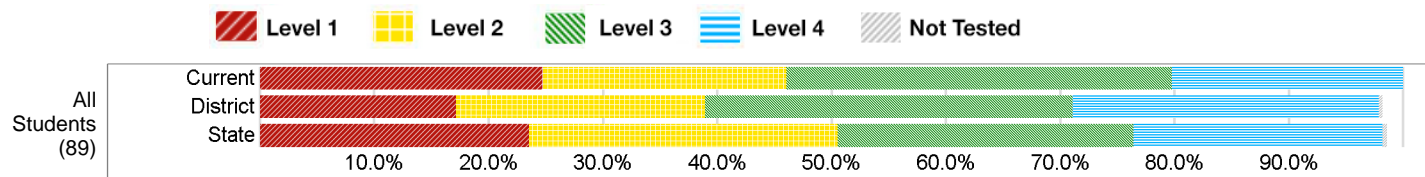
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Because of special circumstances, no prior year data is available for ELA or Math.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	24.72	21.35	33.71	20.22	0.00	17.14	21.79	32.14	26.79	0.36	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	10.00	40.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*						0.00	23.08	15.38	61.54	0.00	22.22	25.31	24.69	21.60	2.99
Black / African American	*						46.15	30.77	7.69	15.38	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	75	24.00	21.33	33.33	21.33	0.00	15.58	22.51	34.20	25.97	0.43	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						27.27	9.09	27.27	36.36	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	21	61.90	9.52	23.81	4.76	0.00	47.17	15.09	20.75	5.66	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						40.00	30.00	20.00	10.00	0.00	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	30	50.00	20.00	23.33	6.67	0.00	38.46	17.95	23.08	16.67	1.27	35.37	29.58	20.34	11.87	0.55
Female	53	24.53	16.98	35.85	22.64	0.00	16.67	20.83	31.25	29.86	0.69	20.11	26.69	26.89	25.03	0.37
Male	36	25.00	27.78	30.56	16.67	0.00	17.65	22.79	33.09	23.53	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	39	53.85	17.95	20.51	7.69	0.00	37.96	18.52	22.22	15.74	0.92	34.25	29.73	20.26	12.62	0.51
Non-Gap	50	2.00	24.00	44.00	30.00	0.00	4.07	23.84	38.37	33.72	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.